

HONORS READING

Mrs. Lynch (Ms. Hoch)
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412-828-1800 ext. 1100

Week of May 18-22

Hello everyone! This week, we continue reading our whole-class novel, *White Fang*.

As in week's before, below is a suggested schedule of assignments, which you can follow or complete at your own pace. If you are all caught up, you can even start your next series of week's work earlier if you like (see the "future activities" link at the bottom of this page).

Remember, you should try to read at least 20 minutes daily. Each reading assignment is approximately 20 minutes in length (esp if you use the audio version).

White Fang Text:

Text: http://read.gov/books/white_fang.html (flips pages like book)

OR

Text: <http://literatureproject.com/white-fang/index.htm> (Webpage look)

Audio: <https://librivox.org/white-fang-by-jack-london/>

SUGGESTED SCHEDULE OF ASSIGNMENTS:

MON. 5/18	TUES. 5/19	WED. 5/20	THURS. 5/21	FRI. 5/22
18 Finish Tuesday's work (part three Reading log) Today's Suggested reading: chp 6	19 Part Three Activity in Seesaw and Part Three Quiz (press this link)	20 Read Part Four, Chapter 1-6 and Reading log (due Tues, 5/26) Today's Suggested reading: chp 1	21 Finish Wednesday's work Today's Suggested reading: chp 2 & 3	22 Finish Tuesday's work Today's Suggested reading: chp 4 Email 25 Books list via email -due today

DUE THIS WEEK:

1. Finish and Submit Part 3 Reading log in Seesaw
2. Part Three Activity in Seesaw
3. Part three quiz (use link above)
4. Email 25 books list

5. Start Part Four Reading Log in Seesaw (due Tues., 5/26)

FUTURE ASSIGNMENTS:

If you'd like to work ahead, feel free to visit this [White Fang Calendar](#) document.

PAST DUE ASSIGNMENTS:

1. Sign up for Seesaw
2. Complete Inference Video Assignment in SeeSaw
3. Read your choice book daily--complete the reading logs in Seesaw from 3/20-4/7
4. Word choice/tone reflection in Seesaw
5. Watch the characterization [video](#) on edpuzzle and complete log #1
6. Watch the Kid President YouTube [video](#) and complete log #2
7. Check your grades and complete any make up work
8. Watch the [video](#) for a recap on figurative language and how it's used in specific songs
9. Read 20 minutes and complete log #1 and #2 (4/20-27)
10. White Fang Activity #1 (Anticipation Guide)
11. White Fang Vocab chp 1-3 in SeeSaw
12. Read White Fang Chaps 1-3 and complete reading log in SeeSaw
13. Chapter 1-3 Quiz (link above)
14. Chapter 1-3 Point of View Activity in SeeSaw
15. Part Two (Chap 1-6) reading and reading log (SeeSaw)
16. Part Two Quiz (link above)
17. Part Two Activity in Seesaw
18. Read Part Three with Reading Log (in Seesaw)

****If you need helping logging on to Seesaw or Epic, please email your teacher. Please review the previous lesson plans from 3/30 - 4/3 for the digital resources for finding books and signing up for seesaw.***

ACADEMIC READING

Mrs. Lynch (Ms. Hoch)
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Week of May 18-22

Hello everyone! We're going to continue the next few weeks in the same manner we have: independent reading throughout the week and a Read Aloud on Fridays. You'll notice that Monday and Tuesday are dedicated to working on your 25 Books list and make up work.

A note about the 25 Books List: Keep in mind that many students have their lists within the classroom: complete as much as you can, listing just the author and title and bolding and starring your favorite five titles. This is a completion grade.

Follow the suggested schedule of assignments below or complete at your own pace. Remember, you should try to read at least 20 minutes daily.

View the lesson plans from March 30th on how to access books digitally if you need a new book.

SUGGESTED SCHEDULE OF ASSIGNMENTS:

MON. 5/18	TUES. 5/19	WED. 5/20	THURS. 5/21	FRI. 5/22
Nonfiction Focus Choose an article from Week FOUR of Scholastic's Learn at Home , read and complete the graphic organizer in SeeSaw.	Summarizing Focus Read for 20 minutes and complete reading log #1 (5/18-22).	Predicting Focus Read for 20 minutes and complete reading log #2 (5/18-22).	Focus: 25 Books List and Make Up Work Work on 25 books list (email due May 22). Check the gradebook for any past due assignments. *You can still turn these in for full credit if you reach out to your teacher!	

DUE THIS WEEK:

1. Nonfiction organizer Week 4 in SeeSaw
2. Reading log #1 (5/18-22) in SeeSaw
3. Reading log #2 (5/18-22) in SeeSaw
4. Email 25 Books list (due Friday)

PAST DUE ASSIGNMENTS:

1. Sign up for Seesaw
2. Complete Inference Video Assignment in SeeSaw
3. Read your choice book daily--complete the reading logs in Seesaw from 3/20-4/7

4. Watch the Kid President YouTube [video](#) and complete logs #1 and #2 from 4/15-4/17
5. Check your grades and complete any make up work
6. Watch the [video](#) for a recap on point of view
7. Read 20 minutes each and complete log #1 and #2 for 4/20-24
8. Nonfiction Graphic Organizer Week 1 SeeSaw
9. Reading log #1 and #2 (4/27-5/1) in SeeSaw
10. Read Aloud Prediction in SeeSaw
11. Nonfiction Graphic Organizer Week 2 in SeeSaw
12. Reading log #1 and #2 (5/4-8) in SeeSaw
13. Read Aloud Visualizing in SeeSaw
14. Nonfiction Graphic Organizer Week 3 in SeeSaw
15. Reading log #1 (5/11-15) in SeeSaw
16. Read Aloud Summarizing in SeeSaw

****If you need helping logging on to Seesaw or Epic, please email your teacher. Please review the previous lesson plans from 3/30 - 4/3 for the digital resources for finding books and signing up for seesaw***

HONORS ENGLISH 8

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Week of May 18- May 22

Hello, all! We are continuing our mini-unit of Shakespeare's *A Midsummer Night's Dream*. This week, we'll be doing activities that focus on Acts Four and Five (the end of the play!).

Below, you will find instructions for what is due this week, resources, and suggested daily activities (all due by May 22nd by noon; complete at your pace or suggested pace).

SUGGESTED SCHEDULE OF ASSIGNMENTS:

MON. 5/18	TUES. 5/19	WED. 5/20	THURS. 5/21	FRI. 5/22
Act 4 Scene 1 <u>Complete Seesaw Shakespeare Activity #15</u> - Read the summary of Act 4.1 (in Seesaw) - Complete organizer: character relationships (in Seesaw)	Act 4 Scene 2 <u>Complete Seesaw Shakespeare Activity #16</u> - Read the Swedish myth, "Pyramus and Thisbe" (link also in Seesaw or below) - https://docs.google.com/document/d/12QRRG75MHFgGvuEYRMFPdJUtwQf7mf2fHWKJaULnAhM/edit - Complete the Venn diagram organizer to compare/contrast (in Seesaw)	Act 5 Scene 1 <u>Complete Seesaw Shakespeare Activity #17</u> - View performance - Read the summary - Complete the comedy chart	Symbolism in Play <u>Complete Seesaw Shakespeare Activity #18</u> - Complete symbolism chart (literal and play-specific meanings for each)	

DUE THIS WEEK:

1. SeeSaw Shakespeare Assignment #15 (summary & relationship organizer)
2. SeeSaw Shakespeare Assignment #16 (read myth and Venn diagram)
3. SeeSaw Shakespeare Assignment #17 (view play & comedy response)
4. SeeSaw Shakespeare Assignment #18 (symbolism)

OVERDUE ASSIGNMENTS:

1. Sign Up for SeeSaw
2. Submit Writing Prompt Responses

3. *Animal Farm Chapters 9 and 10: Questions 1-3 and 6-8 on SeeSaw*
4. *Flipgrid Propaganda Assignment <https://flipgrid.com/c2a9c5c4>*
5. *SeeSaw Poetry Assignments #1-3*
6. *SeeSaw Shakespeare Assignments #1-10*
7. *SeeSaw Shakespeare Assignment #11-14*